

## CARE Checklist of information to include when writing a case report

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| Topic **                    | Item | Checklist item description #   | Reported on Line |
|-----------------------------|------|--|------------------|
| Title                       | . 1  | The diagnosis or intervention of primary focus followed by the words "case report"                             | Line 1           |
| Key Words                   | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" $\dots$ | Line 39          |
| Abstract<br>(no references) | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature?                | Line 24          |
|                             | 3b   | Main symptoms and/or important clinical findings   | Line 24-26       |
|                             | 3с   | The main diagnoses, therapeutic interventions, and outcomes  |                  |
|                             | 3d   | Conclusion—What is the main "take-away" lesson(s) from this case?  |                  |
| ntroduction                 | 4    | One or two paragraphs summarizing why this case is unique (may include references)                             |                  |
| Patient Information         | 5a   | De-identified patient specific information.  | Line 49          |
|                             | 5b   | Primary concerns and symptoms of the patient   |                  |
|                             | 5c   | Medical, family, and psycho-social history including relevant genetic information                              | Line 50          |
|                             | 5d   | Relevant past interventions with outcomes  | Line 54          |
| linical Findings            | 6    | Describe significant physical examination (PE) and important clinical findings                                 | Line 49          |
| imeline                     | .7   | Historical and current information from this episode of care organized as a timeline                           | Line 53-117      |
| Diagnostic<br>Assessment    | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).   |                  |
|                             | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                                      |                  |
|                             | 8c   | Diagnosis (including other diagnoses considered)   | Live 73          |
|                             | 8d   | Prognosis (such as staging in oncology) where applicable   | Line 110         |
| Therapeutic<br>Intervention | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)                     | Line 59.85,1     |
|                             | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)                                | Line 59.85,      |
|                             | 9c   | Changes in therapeutic intervention (with rationale)   |                  |
| Follow-up and<br>Outcomes   | 10a  | Clinician and patient-assessed outcomes (if available)   | Line 109-110     |
|                             | 10b  | Important follow-up diagnostic and other test results  | Line 109-110     |
|                             | 10c  | Intervention adherence and tolerability (How was this assessed?)   | 1.1m 117         |
|                             | 10d  | Adverse and unanticipated events   |                  |
| Discussion                  | 11a  | A scientific discussion of the strengths AND limitations associated with this case report                      | Line 109         |
|                             | 11b  | Discussion of the relevant medical literature with references.   |                  |
|                             | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)                         |                  |
|                             | 11d  | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion         |                  |
| atient Perspective          | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received          |                  |
| nformed Consent             | 13   | Did the patient give informed consent? Please provide if requested   |                  |

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\*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version.